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The New Handbook of Teacher Evaluation: Assessing Elementary and Secondary School Teachers

Jason Millman, Linda Darling-Hammond

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Now available in paper, this version is the first comprehensive look at the process of selecting, assessing and assisting teachers in nearly a decade. Since the publication of the first **Handbook**, the profession of teaching has witnessed dramatic change including a greater awareness of teacher accountability, an increase in teacher testing and the development of teaching incentives. At the same time the political, social and organizational factors affecting the performance and evaluation of teachers have been subjects of intensive scrutiny.

Reflecting these changes, the new **Handbook** contains 25 new chapters, and explores current practices, issues and controversies related to the evaluation of teachers at elementary and secondary levels.

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