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Education in Indigenous, Nomadic and Travelling Communities (Education as a Humanitarian Response)

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Education in Indigenous, Nomadic and Travelling Communities provides a thorough examination of up-to-date case studies of educational provision to travelling communities and indigenous people in their homelands or in host countries. Education is usually under-utilised during phases of transition. In many instances, indigenous groups and travelling people, including nomads, do not have educational opportunities equal to that of their settled counterpart-citizens. For such groups, this results in early school leaving, high school drop-out rates, low school attendance and low success rates. Indeed, indigenous, traveling and nomadic groups often begin their working life at an early age and often experience difficulties penetrating the formal employment arena.

In this volume international researchers analyse the internal and external factors affecting educational provision to travelling, nomadic and indigenous groups. A comparative examination of the issues is enabled through the global case studies including the Roma people in Europe; indigenous groups in Malaysia; the Gypsies of England; the Travellers of Ireland; the Sami nomadic people of Scandinavia and Russia as well as the Amazonian Indians of Latin America.

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