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Learning About Print in Preschool: Working with Letters, Words, and Beginning Links with Phonemic Awareness

Dorothy S. Strickland, Judith A. Schickedanz

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Concepts of print, phonemic awareness, and alphabet knowledge are key predictors of early literacy success and school readiness. This book, part of the Preschool Literacy Collection, provides the knowledge and instructional strategies preschool educators and administrators need to help young children learn about these critical areas and become successful early readers and writers. Authors Dorothy S. Strickland and Judith A. Schickedanz explain what children need to know about print in order to become successful readers, how to connect children’s development with learning about print, and how to provide a print-rich environment. Plus, the book offers strategies for helping your preschoolers learn about concepts of print, phonemic awareness, and alphabet knowledge. The strategy-based chapters each include one integrated strategy that addresses various print concepts and feature focused strategies that center on a single print concept. Each integrated strategy -explains what the strategy does and how to do it; -offers variations on the strategy; -tells you what to look for while implementing the strategy; and -includes accommodations for English-language learners, atypical learners, and advanced learners. Ideas for home-school connections, assessment (of both children and programs), and tips for professional development are offered throughout the chapters to extend your learning. A glossary of key terms also is included to help you understand the specialized literacy terms in the book. This book is an essential resource for developing the print-related skills your preschoolers need to become successful readers and writers.

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