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Flynt Cooter: Reading Inventory for the Classroom

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This is the only reading inventory on the market to offer prospective teachers of preschool through Grade 12 the simple, straightforward *miscue analysis* method for assessing their pupils' level of competency in reading. Through the use of this inventory, future teachers can determine how to 1) provide students with appropriate reading/instructional materials, and 2) place them into appropriate basal reading programs. They'll also acquire insight into reading development, learn to plan collaborative learning activities, and be able to determine which non-negotiable skills require further development. A protocol for assessing students' reading fluency rate creates a handy tool for determining if a reader's focus is on word recognition or on comprehension. A *miscue analysis form* after each miscue grid assists future teachers in identifying the specific reading skills each pupil needs to develop - offering ideas for appropriate intervention strategies. The text includes a variety of reading passages, both long and short, and all on topics of high-interest for elementary and secondary students. It also features story grammar analysis (in Forms A and B) and expository text grammars (in Forms C and D). Aids teachers of preschool through Grade 12 in reading/literature assessment.

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