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Understanding and Implementing Reading First Initiatives: The Changing Role of Administrators

Editor: Carrice Cummins

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“Carrice Cummins has assembled an outstanding group of scholars to produce an excellent resource for today’s administrators of literacy programs. Literacy professionals will embrace this book as the missing link in their overall effort for program improvement.”—From the Foreword by Dorothy S. Strickland As an administrator, you need to know more than how to be a good manager—you also need to know the major components of reading instruction so you can better serve your teachers and help your school meet Reading First requirements. This resource provides guidance in your role as a leader in literacy instruction; lesson plans and classroom strategies you can share with your teachers; and valuable, up-to-date information on the essential elements of reading instruction, oral language, writing, reading motivation, reading intervention for struggling readers, and the role of the literacy coach. Although written with the administrator in mind, this collection also can be used by teachers, teacher educators, staff developers, and policymakers as they support literacy in U.S. schools.

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