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Collaborative Assessment: Working with Students Who Are Blind or Visually Impaired, Including Those with Additional Disabilities

Stephen A. Goodman

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Collaborative Assessment is designed to help all professionals who work with visually impaired students understand the impact of visual impairment on assessing students' learning potential. Written by the expert assessment team at the California School for the Blind, this book focuses on evaluating students in a variety of areas, including psychology, speech and language, orientation and mobility, and technology, and provides a framework for developing a cooperative, interactive team of professionals from a variety of disciplines to achieve accurate evaluation of the needs and strengths of students. School psychologists, speech and language pathologists, administrators, teachers, and parents will find this book invaluable. Includes helpful forms and checklists and annotated lists of assessments in each area.

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