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Teaching Reading in Kindergarten: A Structured Approach to Daily Reading That Helps Every Child Become a Confident, Capable Reader

Randee Bergen

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Randee Bergen knows kindergarten students are capable of reading well beyond the traditional Level C by the end of the year—because her students have been doing so consistently for years. In this comprehensive resource, Randee outlines her systematic, research-based, and developmentally appropriate approach to teaching reading in kindergarten. From developing phonemic awareness and introducing concepts of print to teaching sight words and building self-monitoring and decoding strategies, Randee shows teachers how to give their students the tools they need to read independently. Companion emergent reading materials developed just for kindergartners available for download! For use with Grade K.

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