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Teaching for Deep Comprehension: A Reading Workshop Approach

Linda J. Dorn, Carla Soffos

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Linda Dorn and Carla Soffos describe the process of comprehension as a reflection of the mind—a window into the reader's thoughts. In Teaching for Deep Comprehension they discuss comprehension from a socio-cognitive perspective — specifically, how teachers can use the social context of reading workshop to promote deep comprehension. The book is framed around three guiding questions:

- Can comprehension be taught?
- How does a model become a barrier to comprehension?
- When does a tool become the reason for reading?

Linda and Carla mesh complex theories of comprehension with everyday practical examples in such a way as to help teachers develop a better understanding of what it means to comprehend while reading. The book's appendix contains a wealth of reproducible materials, including text maps, graphic organizers, book lists, and resource charts. Supporting the text is a DVD containing eighty-five minutes of video from a first-grade reading workshop (shared reading, author studies, share time), an adult book discussion, a fourth-grade reading workshop (mini-lesson and literature discussion groups), and other settings.

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