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Identifying Gifted Students: A Step-by-Step Guide (Practical Strategies in Gifted Education)

Frances Karnes Ph.D., Kristen Stephens Ph.D., Susan Johnsen Ph.D.

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Identifying Gifted Students: A Step-by-Step Guide (Practical Strategies in Gifted Education) Frances Karnes Ph.D., Kristen Stephens Ph.D., Susan Johnsen Ph.D.
This publication provides directors and coordinators of programs for gifted and talented students with a specific step-by-step plan for developing an identification procedure in a school or school district. While the sections of this publication are laid out sequentially according to the steps, identification is an ongoing process. The goal of identification is to ensure that every gifted and talented student who needs a program that is different from the general education curriculum receives one that is matched to his or her specific characteristics.

Perfect for anyone seeking a concise introduction to the identification of gifted students, this book is designed to offer administrators, teachers, and parents an overview of the critical issues in building effective identification procedures. This book overviews definitions and characteristics of gifted students, qualitative and quantitative assessment, using multiple assessments, identification procedures, and decision making about placement. This is one of the books in Prufrock Press' popular *Practical Strategies Series in Gifted Education*. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner's introduction to key information about gifted and talented education.

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