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Secular Learning in Anglo-Saxon England: Exploring the Vernacular (Amsterdamer Beitrage Zur Alteren Germanistik)

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The fruits of Anglo-Saxon learning continue to captivate Anglo-Saxonists and scholars of natural science and medicine, witness recent publications such as Martin Blake's edition of Ælfric's *De temporibus anni* (2009), and the proceedings of the *Storehouses of Wholesome Learning* and *Leornungcræft* projects. In 1992, Stephanie Hollis and Michael Wright took stock of secular learning in the vernacular, in their monumental annotated bibliography *Old English Prose of Secular Learning*. The present volume surveys and evaluates advances in the study of Anglo-Saxon secular learning from the past two decades. It also consolidates an ongoing interest in scholarship by Anglo-Saxons by presenting nine original essays that focus on the disciplines of law, encyclopaedic notes, computus, medicine, charms, and prognostication, with a focus on learning in the vernacular, or the relationship between Latin and the vernacular. This volume is of interest for Anglo-Saxonists who work with vernacular sources of learning, and for historians of law, natural science, medicine, divination and magic.

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