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Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes

Susan Baglieri

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This book's mission is to integrate knowledge and practice from the fields of ***disability studies*** and ***special education***. Parts I & II focus on the broad, foundational topics that comprise disability studies (culture, language, and history) and Parts III & IV move into practical topics (curriculum, co-teaching, collaboration, classroom organization, disability-specific teaching strategies, etc.) associated with inclusive education. This organization conforms to the belief that *least restrictive environments* (the goal of inclusive education) necessarily emerges from *least restrictive attitudes* (the goal of disability studies). Discussions throughout the book attempt to illustrate the intersection of theory and practice.

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